



WAGGGS

**The World Association of Girl Guides
and Girl Scouts**

***Be a Partner
with the World***



Girl Scouts of Central Maryland
4806 Seton Drive
Baltimore, MD 21215
410.358.9711
www.gscm.org

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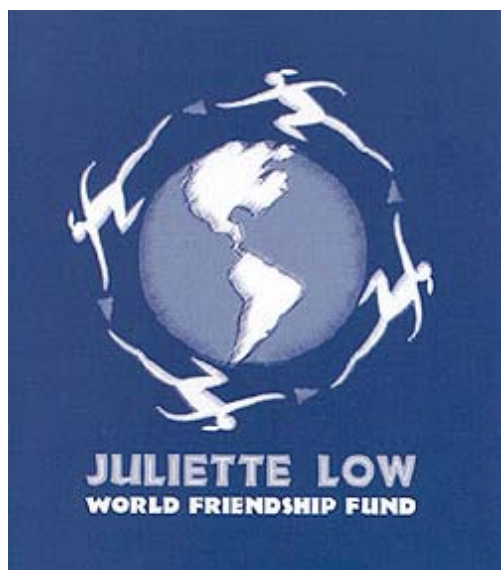
INSIDE THIS PACKET:

Be a Partner with the World– WAGGGS CHALLENGE	1
Be a Partner with the World– WAGGGS Patch	2
World Association of Girl Guides and Girl Scouts	3
WAGGGS Symbols, Pins, and Promises	5
World Centers	8
Girl Scout Holidays	10
Juliette Low	12
World Problems	13
World Religions	14
Philanthropy	15
Juliette Low World Friendship Fund	16
For More Information	18
Be a Partner with the World– WAGGGS Report Form	19

“Be A Partner With The World- WAGGGS” CHALLENGE:

"In memory of Juliette Low, founder in America of the Girl Scouts, let a fund be raised... for the promotion of Girl Scouting and Girl Guiding throughout the world, as a contribution toward world peace and goodwill..."

— "Minutes of the 13th National Council Meeting," Girl Scouts of the USA, 1927



As girls learn about the World Association of Girl Guides and Girl Scouts, it is an opportune moment to learn about and contribute to the Juliette Low World Friendship Fund. This patch packet is meant as a tool for learning about our sister Girl Scouts and Girl Guides around the world and as a means for contributing to the Juliette Low World Friendship Fund. Girl Scouts of Central Maryland challenges each individual and troop/ group to reach out to Girl Scouts and Girl Guides across the globe by contributing to the Juliette Low World Friendship Fund as they complete this patch packet.

The Juliette Low World Friendship Fund was established as a living memorial to the founder of Girl Scouting in the United States. The fund helps extend Girl Scouting and Girl Guiding to many parts of the world. The fund supports educational programs intended to foster relationships between Girl Scouts

from 145 nations. Donations support service projects, training and international opportunity events, as well as exchange visiting programs. This special fund also sponsors projects to fight illiteracy, hunger and disease and sends aid to Girl Scouts and Girl Guides affected by natural disasters. This is a worthwhile Fund to begin learning about philanthropy, as the money is used to help and serve girls all over the world experience the benefits, enrichment, and aid offered by Girl Scouts and Girl Guides.

To "Be A Partner With The World - WAGGGS," a girl will do seven activities. Girl Scouts of Central Maryland suggests that girls practice philanthropy by donating to the Juliette Low World Friendship Fund. Girls can do this by giving from their own resources or collecting donations from others. When troops/groups are ready to make a donation, leaders are asked to submit the total donation as cash, a money order or cashier's check made payable to Girl Scouts of Central Maryland.

All Juliette Low World Friendship Fund donations should be accompanied by the Juliette Low World Friendship Fund Money Report Form provided in this packet. Donations should be mailed or brought to the reception desk at the Girl Scouts of Central Maryland Urban Program and STEM Center. Participation patches may be purchased from the council shop.

The activities found within this packet will help girls understand that differences among people have a positive value to society. These differences add to the quality, interest, and value of our lives as individuals. Girls will discover that although people are different, they have many things in common. In dealing with natural disasters such as earthquakes, it is hoped that girls will gain a greater understanding of the world as an interdependent system and seek ways to influence change and contribute to development. The idea is to start girls thinking about their own country, other countries, and their role and responsibility in the world today.

Be A Partner With The World: WAGGGS Patch Requirements

Complete seven of the fourteen requirements. The four starred () are highly recommended.*

- *1. ***WORLD ASSOCIATION OF GIRL GUIDES AND GIRL SCOUTS:** Increase your understanding of the World Association of Girl Guides and Girl Scouts. What ten common bonds do all Girl Scouts and Girl Guides share?
2. **WAGGGS SYMBOLS, PINS AND World Thinking Day:** Learn about the WAGGGS symbols, pins, and World Thinking Day. Research and compare some of the pins and promises of at least five (5) member countries of WAGGGS.
3. **WORLD CENTERS:** Learn about the World Centers and their history.
4. **GIRL SCOUT HOLIDAYS:** Celebrate Juliette Low's Birthday, World Thinking Day, or Girl Scout week with a special activity.
- *5. ***JULIETTE LOW:** Juliette Low was a woman with a vision. She taught Girl Scouts in 1912 how to serve their country and dreamed of a program for girls that would contribute to international understanding and goodwill. If Juliette Low came to your troop meeting, how would you describe five ways "Being a Partner with the World" has helped increase your knowledge of global understanding?
6. **WORLD PROBLEMS:** Discover, Connect, and Take Action on a World Problem. Consider illiteracy, but feel free to choose any topic the girls are interested in such as hunger, the environment, or poverty.
7. **WORLD RELIGIONS:** Investigate a religion different from your own. If possible, visit a place of worship different than your own.

**For requirements 8-13, choose a region of the world to focus your activities. Try to select a region outside of the four world centers (which are in England, Switzerland, Mexico, and India).*

8. **GUEST:** Invite someone from a different country or culture to share her/his heritage with you. Try finding a high school or college student who is studying abroad in the United States. Find out what life is like for the youth from that culture.
- *9. ***TRADITION:** Enjoy the history of a world region by doing two of the following: Learn about folk tales, songs, dances, or crafts from your culture of focus.
10. **HOLIDAYS:** Celebrate a holiday of a foreign country by discovering their customs and traditions.
11. **LANGUAGE:** Choose a common greeting or phrase and learn to speak it in several languages OR learn several phrases spoken in the region of the world you are exploring.
12. **GAMES:** Play at least two games from another region of the world. What is your favorite American game that you would share with someone learning about the United States?
13. **FOOD:** Have a tasting party with dishes unique to another country.
- *14. ***PHILANTHROPY:** Learn what philanthropy means, why it is important and what types of groups rely on donations to operate. Learn about the Juliette Low World Friendship Fund and consider practicing philanthropy by making a contribution.



WORLD ASSOCIATION OF GIRL GUIDES AND GIRL SCOUTS

Increase your understanding of the World Association of Girl Guides and Girl Scouts. What ten common bonds do all Girl Scouts and Girl Guides Share?

As of Sept. 2007, 145 Girl Guide/Girl Scout national associations, including Girl Scouts of the USA, belonged to the World Association of Girl Guides and Girl Scouts (WAGGGS). It not only provides the structure for uniting all its member organizations, but also promotes and establishes the Girl Guide/Girl Scout program in new countries around the world. WAGGGS member organizations aim to increase opportunities for girls and help them develop important life skills. Girl Scouts of the USA supports international friendships through contributions to WAGGGS, including a donation every year from its Juliette Low World Friendship Fund to the World Thinking Day Fund.

How did it begin?

Sir Robert Baden-Powell first created Boy Scouts in England in 1908. When girls showed up at a Boy Scout rally in 1909, Sir Robert decided that girls needed their own movement and name, and created the Girl Guide movement, first led by his sister, Agnes. In 1918, Sir Robert's wife, Olave, became the United Kingdom's Chief Guide, and the following year formed the International Council, which later (in 1928) officially became the World Association of Girl Guides and Girl Scouts.

WAGGGS' Mission is:

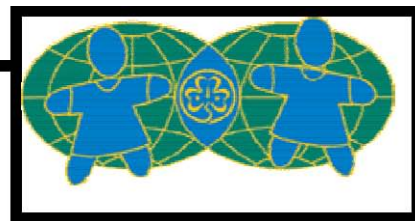
'to enable girls and young women to develop their fullest potential as responsible citizens of the world'

Countries Represented in WAGGGS:

Antigua and Barbuda	Colombia	Guyana	Maldives	Republic of China	Sweden
Argentina	Cook Islands	Haiti	Malta	China	Switzerland
Armenia	Costa Rica	Honduras	Mauritania	Republic of the Congo	Syria
Aruba	Cyprus	Hong Kong	Mauritius	Congo	Tanzania
Australia	Czech Republic	Hungary	Mexico	Romania	Thailand
Austria	Democratic Republic of the Congo	Iceland	Monaco	Russia	Togo
Bahamas	Republic of the Congo	India	Mongolia	Rwanda	Tonga
Bahrain	Denmark	Ireland	Namibia	Saint Kitts and Nevis	Trinidad and Tobago
Bangladesh	Ireland	Israel	Nepal	Saint Lucia	Tunisia
Barbados	Italy	Netherlands	Netherlands	Saint Vincent and the Grenadines	Turkey
Belarus	Dominica	Ivory Coast	Netherlands Antilles	San Marino	Turkey
Belgium	Dominican Republic	Jamaica	New Zealand	San Marino	Uganda
Belize	Ecuador	Japan	Nicaragua	Senegal	Ukraine
Benin	Egypt	Jordan	Nigeria	Sierra Leone	United Arab Emirates
Bolivia	El Salvador	Kenya	Norway	Singapore	United Kingdom
Botswana	Estonia	Kiribati	Oman	Slovakia	United States of America
Brazil	Fiji	Kuwait	Pakistan	Slovenia	Uruguay
Brunei	Finland	Latvia	Panama	Solomon Islands	Venezuela
Burkina Faso	France	Lebanon	Papua New Guinea	South Africa	Yemen
Burundi	Gambia	Lesotho	Paraguay	South Korea	Zambia
Cambodia	Georgia	Liberia	Peru	Spain	Zimbabwe
Cameroon	Germany	Libya	Philippines	Sri Lanka	
Canada	Ghana	Liechtenstein	Poland	Sudan	
Central African Republic	Greece	Lithuania	Portugal	Suriname	
Chad	Grenada	Luxembourg	Qatar	Swaziland	
Chile	Guatemala	Madagascar			
	Guinea	Malawi			
		Malaysia			

What common bonds do we share with other WAGGGS members?

- 1) We share the same ethical code, as expressed in the Promise and Law. We believe we have a duty to God, a duty to our country and a duty to serve others.
- 2) We share the same symbol, the World Trefoil which is used on our pins, flags and badges.
- 3) We share the same motto, "Be Prepared," taken from the initials of the Founder of the Boy Scouts, Lord Baden-Powell.
- 4) Every Girl Guide and Girl Scout tries to do at least one GOOD TURN each day.
- 5) We share the same sign or salute, three fingers of the right hand raised to remind us of our threefold Promise.
- 6) We share the same handshake. We greet each other with a left handshake so that we might easily recognize a "true Girl Scout." Lord Baden-Powell said the left hand is the one nearest the heart and so signifies friendship.
- 7) We share a common anthem, the *WORLD SONG*. Written in 1917 for the Danish Girl Scouts, it was adopted in 1950 by WAGGGS.
- 8) We all celebrate Thinking Day, February 22, the joint birthday of the Founder of the Movement, Lord Baden-Powell, and of his wife, Olave, Lady Baden-Powell, World Chief Guide. We all contribute to the Thinking Day Fund to promote Girl Guiding in developing countries. (Girl Scouts in the U.S.A. contribute to the Thinking Day Fund through the Juliette Low World Friendship Fund.)
- 9) We have four Girl Guide Houses where our members may visit or attend sessions: Our Cabaña in Mexico, Our Chalet in Switzerland, Sangam in India and PAX Lodge in England.
- 10) Our members traveling outside their own countries may use the World Association Card of Introduction as an official credential of membership.



Requirement # 2

WAGGGS SYMBOLS, PINS, AND WORLD THINKING DAY

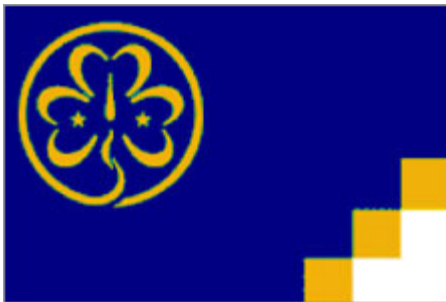
Learn about the WAGGGS symbols, pins, and World Thinking Day. Research and compare some of the pins and promises of at least five (5) member countries of WAGGGS.

The Trefoil and the World Flag



The trefoil is the unifying symbols of WAGGGS. Every part has a meaning.

- The colors represent the golden sun in the blue sky, shining down on all the children in the world.
- The three leaves of the Trefoil remind us of our threefold Promise.
- The two stars represent the Promise and Law.
- The center vein pointing upwards stands for the compass needle always showing the way.
- The base of the Trefoil is shaped like the heraldic 'feu' and represents the flame of the love of mankind.



A new World Flag was introduced in 1991. The three golden/orange squares on the flag represent our threefold Promise.

The white blaze in the corner is a symbol of world-wide peace which all Guides and Girl Scouts work for in their families, communities and the wider world.

The World Flag is used at the World Centers, the World Bureau, WAGGGS Gatherings and by all member organizations.

World Thinking Day



World Thinking Day was first created in 1926 at the fourth Girl Guide/Girl Scout International Conference, held at Girl Scouts of the USA's Camp Edith Macy (now called Edith Macy Conference Center). Conference attendees decided that there should be a special day when Girl Scouts and Girl Guides all around the world think of each other and give thanks and appreciation to their "sister" Girl Scouts. The delegates chose February 22 as the date for Thinking Day because it was the mutual birthday of Lord Baden-Powell, founder of the Boy Scout movement, and his wife Olave, who served as World Chief Guide.

World Thinking Day not only gives girls a chance to celebrate international friendships, but is also a reminder that Girl Scouts of the USA is part of a global community—one of 145 countries with Girl Guides and Girl Scouts. Each year, WAGGGS selects five countries of focus for World Thinking Day to represent the five WAGGGS regions: Arab Region, Africa, Asia/Pacific, Europe, Western Hemisphere.

The World Thinking Day award activities are designed to complement the Girl Scout leadership journeys and the Girl Scout Leadership Experience with an enhanced global focus. Downloadable packets of World Thinking Day activities are available at http://girlscouts.org/who_we_are/global/world_thinking_day/

Pins and Promises

As noted earlier, the member countries of WAGGGS have very many common threads. Including the motto, slogan and handshake. Sometimes even the promises and pins are similar as noted below:

Japan

Do my duty to God (Buddha);
Be responsible for my community,
My country and the world;
Try to be helpful to other people;
and Live by the Girl Scout Law



Nigeria

I promise, on my honour, to do my best:
To do my duty to God and my country,
To help other people at all times, and
To obey the Guide Law



Visit the WAGGGS Official Web site: <http://www.wagggsworld.org/> to research several other countries.

Presenting the World Association Pin

The World Association pin is not an earned recognition and has no requirements to be worn expect to be a member of Girl Scouts or Girl Guides. Some troops present the pin at investiture, while others wait until Thinking Day or when the girls have had the opportunity to learn more about WAGGGS. Here are some sample ceremony ideas.

AT INVESTITURE

The World Association Pin may be presented at an Investiture Ceremony, along with the Girl Scout Pin, by adding a few phrases to the traditional investiture.

- 1 Lighting of the candles.
- 2 Presentation of girls to be invested.
- 3 The Promise.
- 4 Presentation of the Girl Scout Pin or World Association Pin.
- 5 Welcome as members and as Girl Scouts of the United States of America.
- 6 Explanation of meaning of Girl Scout Trefoil.
- 7 Song: "Whene'er You Make A Promise."

You may use these words or your own adaptation:

"The Girl Scout Pin, which you have just received, shows that you are members of the Girl Scouts of the United States of America. The World Association Pin, which you will next receive, stands for membership in the World Association of Girl Guides and Girl Scouts. Both pins carry the trefoil design, with three gold leaves standing for the three parts of the Girl Scout Promise. May these pins bring to you, as you start your Girl Scouting, the feeling that you are going into something deeper, wider, and more joyful - a quest that you are following together; and the great joy of the quest is the comradeship it brings in working together, playing together, and seeking together. Today in every land, this emblem points the way to brotherhood, friendliness, and good citizenship."

The stars in the leaves of the World Trefoil symbolizes the Girl Guides' and Girl Scouts' Promise and Law; the vein is the compass needle, which guides; the trefoil rests on a flame like base, the flame of the love of mankind, symbolizing the highest thought of international friendship.

Song: "Whene'er You Make A Promise."

WORLD ASSOCIATION PIN CEREMONY

You need a large circle painted blue which may be fastened to the wall. Make a world trefoil - paint it gold - cut into five parts: three leaves, stem and base. Fasten transparent tape to the parts so that they may be stuck to the background piece in proper formation. Two leaves must have star cutouts and center must have compass needle cut out so these will show through blue when put together.

Narrator: The World Association Pin is the badge of the World Association of Girl Guides and Girl Scouts, which includes all countries that have Girl Guides and Girl Scouts.

The Blue stands for the sky under which all Girl Scouts and Guides do a good turn daily.

The Gold stands for the sun, that all people may be blessed with the sunshine of happiness.

1st girl: These leaves are emblems of friendship among the peoples of the world. Upon this background we shall place the trefoil known to all Girl Scouts and Guides throughout the world. I place my leaf with the hope that we may soon clasp friendly hands around the world.

2nd girl: I place my leaf for all those who come from high mountain regions. May the world know what it means to be safe.

3rd girl: This leaf I place for those who come from farms, ranches and plantations. It is with the hope that hunger shall be driven from places far and near, that I place this leaf.

4th girl: This stem represents the arts and sciences. Through them, all men are brothers. May tolerance and understanding make them friends.

5th girl: This flame-like base completes the whole. I put it here with hope that there shall one day be life abundant for all ages and races and creeds. May this flame encircle the world with goodwill.

Narrator: The compass needle in the center points the way to go. The two stars stand for the Promise and Law, the two guiding principles of our lives.

The World Association was formed in order to promote unity of purpose and common understanding throughout the world and to encourage friendship among girls of all nations. Girl Scouts wear this pin with pride as a symbol of international friendship.

Requirement # 3

THE WORLD CENTERS

Learn about the World Centers and their history.

WAGGGS' four World Centers are places where girls and young women from all backgrounds can spend time together sharing their cultures and experiences, enjoying themselves and gaining a deeper understanding of the complex global community in which they live together. The Centers provide different program activities, but place a similar emphasis on international friendship and co-operation, personal development and leadership training, enjoyment and service.

What do the World Centers do?

They provide high-quality and relevant training and activity program for members of WAGGGS, including girls and leaders, adults and former members, family and friends, and young people and adults from other organizations such as the United Nations and the World Association of Scout Movement. The program includes training sessions and seminars in WAGGGS/youth issues, community action and service, and holiday activities for 'independent stay' guests.

Who are our staff members?

Each World Centre is staffed by a small international team of volunteer and professional staff. Adult members of the Association from around the world can volunteer to work for between three and ten months, helping with program and house duties.

Pax Lodge

London, England Web site: <http://www.paxlodge.org>

Our Chalet

Adelboden, Switzerland Web site: <http://www.ourchalet.ch>

Sangam

Pune, India Web site: <http://www.sangamwaggggs.org.uk>

Our Cabaña

Cuernavaca, Mexico Web site: <http://www.ourcabana.org>



World Centers

Our Chalet

Based in the beautiful mountain resort of Adelboden, with 'chocolate box' views of the surrounding mountains and the town centre, Our Chalet is just 2 1/2 hours away from Zurich and Geneva airports and less than an hour from Switzerland's capital, Bern.

As the first WAGGGS World Centre, built in 1932, for seventy years it has given Girl Guides and Girl Scouts the chance to meet and share experiences and to continue the tradition of international friendship within the context of the season's programs.

Our Chalet offers guests a warm and inviting home with a wide range of daytime activities, based mainly on skiing in the winter and walking and sightseeing in the summer.

Our Cabaña

The "Chief's Door", through which all visitors pass, is only the start of the experience of being at Our Cabaña. Behind this impressive blue door are five acres of gardens, many buildings, and special places where friendships can begin and flourish. Since it opened in July 1957, Our Cabaña has welcomed over 68,000 Girl Guides and Girl Scouts from around the world.

At Our Cabaña, the Mexican culture and the international mix of its staff blend to produce a program that is unique.

The mission of Our Cabaña is to "challenge young women to live and value international friendship and understanding". The Center offers programs of varying lengths to all members of WAGGGS aged 13 years and over. Overnight stays (bed and breakfast rates) can also be arranged when space is available.

Pax Lodge

Not far from the hustle and bustle of the city, in the London village of Hampstead, is Pax Lodge, the World Centre in London. It is conveniently situated just 20 minutes by underground from the City of London, Westminster and the lively entertainment of the West End. Hampstead Village is just a short walk away, with its network of small, twisted streets, Georgian houses and fashionable shops, pubs and restaurants.

Offering comfortable accommodation in a friendly atmosphere, Pax Lodge is an ideal base from which to explore London, visit the theatre or discover the surrounding countryside. It also holds regular international seminars and training sessions covering topics relevant in today's world and to the participants.

Pax Lodge is an international gathering place providing opportunities for friendship, education and accommodation - 'a place where strangers soon are friends'.

Sangam

Sangam is the newest of the four World Centers. Set in over seven acres of grounds on the banks of the Mula River, the Centre is approximately three miles from the centre of Pune and 120 miles south east of Mumbai (formerly known as Bombay).

The Centre welcomes Guides and Scouts from around the world to join a cultural/ educational program, or to stay for a holiday and relax in the pool, see the sights of India and enjoy the warm weather, friendly atmosphere and delicious food.

The name, which comes from the ancient Indian language of Sanskrit and means "coming together", emphasizes that the Centre is a place for Girl Guides and Girl Scouts to meet and share their culture in a beautiful, international setting.

Requirement # 4

GIRL SCOUT HOLIDAYS

Celebrate Juliette Low's Birthday, World Thinking Day, or Girl Scout week with a special activity.

Juliette Low's Birthday: October 31, 1860

Juliette Gordon Low, the founder of the Girl Scouts in the United States, was born on Halloween 1860, in Savannah, Georgia.

World Thinking Day: February 22

World Thinking Day is a special day when Girl Scouts and Girl Guides all around the world think of each other and give thanks and appreciation to their "sister" Girl Scouts.

Girl Scout Week: Surrounding March 12

Girl Scout Week is the week containing March 12, the Girl Scout birthday, the anniversary of the first Girl Scout troop meeting in the United States in 1912. This observance is celebrated each year, starting with the Girl Scout Sunday on or preceding the 12th and ending with the Girl Scout Sabbath on the Saturday of that week.

Celebrations for these special occasions could include:

Birthday Party

Day of Service

International Tasting Day

International Games Day

Juliette Low Tea Party

Girl Scout History Event

Participation in a religious service during GS week

Indoor Olympics



To celebrate Thinking Day, the girls may want to do an Indoor Olympics. This could be done within a troop, multiple or troops, or as a Service Unit event. Let the girls be creative and create their own events!

Have at least four equal-size teams with a minimum of four members on each team. Let each team represent a different country. Each should make a flag from their country and each member should wear a colored armband of cloth or crepe paper to match. Heavy cardboard circles or squares in a color to match the armbands will be needed for markers. Use masking tape to create starting and finishing lines.

Each team should have an adult or older Girl Scout "coach." Each event should have one or two "judges" to explain the event and judge the results. A score keeper will be needed to record the points on large newsprint for all to see.

Begin with an Opening Ceremony with the teams parading onto the field in single file with the first girl of each team carrying their flag. Light a symbolic Olympic Flame. Have everyone repeat the Olympic Oath.

THE OLYMPIC OATH

*WE PROMISE THAT WE WILL TAKE PART IN THESE OLYMPIC GAMES
IN THE TRUE SPIRIT OF SPORTSMANSHIP
AND THAT WE WILL RESPECT AND ABIDE BY THE RULES THAT GOVERN THEM
FOR THE GLORY OF SPORT AND THE HONOR OF OUR COUNTRY.*

When the events are finished, have a gold medal (chocolate coins wrapped in gold foil are very nice) to present to each participant.

THE EVENTS

BOWLING: 2 chairs, 2 softballs

Place two chairs about three feet apart. Each team uses two softballs. One team member stands behind the far chair while the rest of her team is behind the other chair. The first person in the line tries to roll a ball between the legs of both chairs. Her team manager at the far end will roll the ball back to the next girl in line. The ball must get through both set of legs on the chairs to score a point. After you have rolled the ball, go to the end of your line. Each team receives the total number of point scored. (For large groups, arrange an “alley” with a judge for each team).

JAVELIN THROW: straws, starting line, team markers

Each team member throws a straw. The farthest one is marked with the team marker. After all teams have thrown their javelins, the team who has the farthest marker receives 4 point, the next 3 point, the next 2 points, the last 1 point.

Change this event to a **DISCUS THROW** by throwing Paper plates instead of straws.

SHOT-PUT: Styrofoam balls, starting line, team markers

Each team members throws a ball. The farthest on is marked with the team marker. After all teams have thrown their shots, the team who has the farthest marker receives 4 points, the next 3 points, etc.

ROWING: bath towel for each team, starting/finishing lines

Teams work in pairs. Two team members sit on a towel and scoot forward. Hands are not allowed to touch the floor. Have the next couple waiting at the finish line to row back To the start until all have had a turn. The team which finishes first receives 4 points, the next 3 points, etc.

FIVE-LEGGED RACE: rope, long shoe strings, or legs cut from pantyhose, starting/finishing lines

Have four team members stand side-by-side. Tie all inside legs together. Run a relay race from starting line to the finish line and back again. Have the next runners ready to go. stress the value of going at a reasonable, safe speed so they won't waste time falling down.



Requirement # 5

Juliette Gordon Low Founder Girl Scouts of the USA

"She was quick-silver and pepper —
the whole leavened with humanity and laughter."

—Eleanor Arnette Nash active in early Girl Scouting and
sister of poet Ogden Nash



The full biography of Juliette Gordon Low is available at:
http://www.girlscouts.org/who_we_are/history/low_biography/. Information is also available in the
Volunteer Resource Center at the GSCM Urban Program and STEM Center.



The following is a brief overview of her life.

Juliette Gordon Low, founder of Girl Scouts of the USA, was born Juliette Magill Kinzie Gordon on October 31, 1860, in Savannah, Georgia.

"Daisy," as she was affectionately called by family and friends, was the second of six children of William Washington Gordon and Eleanor Kinzie Gordon. Family members on her father's side were early settlers in Georgia, and her mother's family played an important role in the founding of Chicago, Illinois.

Following her school years, Juliette Gordon traveled extensively in the United States and Europe.

On December 21, 1886, her parents' 29th wedding anniversary, Juliette married William Mackay Low, a wealthy Englishman, at Christ Church in Savannah, Georgia. Although the couple moved to England, Juliette continued her travels and divided her time between the British Isles and America. Before her marriage, Juliette had suffered from chronic ear infections. She had lost most of her hearing in one ear because of improper treatment. At her wedding, when she was 26, she lost hearing in her other ear after a grain of good-luck rice thrown at the event lodged in her ear, puncturing the eardrum and resulting in an infection and total loss of hearing in that ear.

Juliette Gordon Low spent several years searching for something useful to do with her life. Her search ended in 1911, when she met Sir Robert Baden-Powell, founder of the Boy Scouts and Girl Guides, and became interested in the new youth movement. Afterwards, she channeled all her considerable energies into the fledgling movement.

Less than a year later, she returned to the United States and made her historic telephone call to a friend (a distant cousin), saying, "I've got something for the girls of Savannah, and all of America, and all the world, and we're going to start it tonight!" On March 12, 1912, Juliette Low gathered 18 girls to register the first troop of American Girl Guides. Margaret "Daisy Doots" Gordon, her niece and namesake, was the first registered member. The name of the organization was changed to Girl Scouts the following year.

WORLD PROBLEMS

Discover, Connect, and Take Action on a World Problem. Consider illiteracy, but feel free to choose any topic the girls are interested in such as hunger, the environment, or poverty.

WHAT IS ILLITERACY?

Illiteracy is not being able to read and write. Out-of-school youth and adults who cannot read, but still work and raise families, are referred to as functionally illiterate.

Functionally illiterate is most often defined as the inability to read and write beyond the fourth-grade level. The reading level of the majority of newspapers in the United States ranges between the fifth and sixth grades.

WHO IS ILLITERATE?

Illiteracy is found among people from all classes, all races, all religions and all ethnic groups. UNESCO, the United Nations Educational, Scientific, and Cultural Organization, estimated that "in 1990, in developing countries as a whole, one adult out of three will be illiterate." UNESCO further stated that there are 921 million illiterate men and women in developing countries and another 42 million in developed countries. In many, women are discouraged, by law or by custom, from learning to read and write.

Based on a 2013 report by the U.S. Department of Education, National Institute of Literacy, 32 million adults in the United States cannot read. Globally that number is 774 million with 66% being women.

WHY DON'T PEOPLE LEARN TO READ AND WRITE?

Have the girls research why people don't learn to read or right. After the troop/group has discussed the WHY's of the problems, choose activities from the following section on **how can we help bring about literacy or let the girls come up with an activity**.

► HOW CAN WE HELP WITH ILLITERACY? ◀

There are many local, state and federal agencies, school systems and volunteer groups working to combat illiteracy.

1. Offer to volunteer at one of the following places:
 - Local library (be sure to get your own library card)
 - Your school or a school in your community
 - Mayor or county executive's office
 - Church, synagogue or temple's tutorial or reading program
 - Literacy volunteer group
2. Make posters about the pleasure of reading. Ask for them to be displayed in libraries, grocery stores, community centers, or other public places.
3. Bring old books to a troop/group meeting for a book swap.
4. Donate the books you have outgrown to child-care centers, homeless shelters, day-care mothers, and younger Girl Scouts.
5. Organize a read-a-thon. Invite both adults and children to participate.
6. Plan a book fair for your school, religious group, community or/and troop/group.
7. Make word games and donate them to be used at places where children are.
8. Select at least one country and learn about its culture and what it is doing to combat illiteracy.

WORLD RELIGIONS:

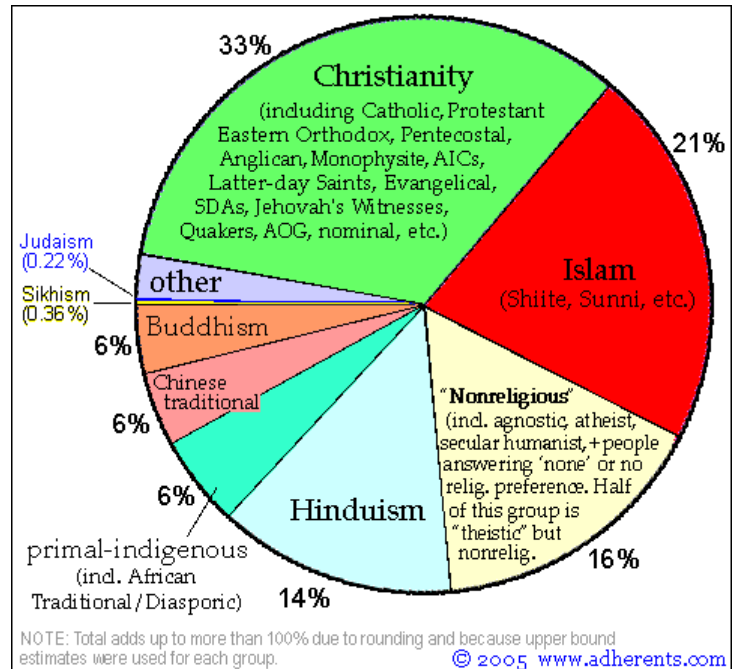
Investigate a religion different from your own. If possible, interview someone of that belief.

Statistics of the world's religions

are only very rough approximations. The records of religious organizations are all kept differently and are often scattered. This list accounts for the religions of over 98% of the world's population.*

- 1 Christianity: 2.1 billion
- 2 Islam: 1.5 billion
- 3 Secular/Nonreligious/Agnostic/ Atheist: 1.1 billion
- 4 Hinduism: 900 million
- 5 Chinese traditional religion: 394 million
- 6 Buddhism: 376 million
- 7 primal-indigenous: 300 million
- 8 African Traditional & Diasporic: 100 million
- 9 Sikhism: 23 million
- 10 Juche: 19 million
- 11 Spiritism: 15 million
- 12 Judaism: 14 million
- 13 Baha'i: 7 million
- 14 Jainism: 4.2 million
- 15 Shinto: 4 million
- 16 Cao Dai: 4 million
- 17 Zoroastrianism: 2.6 million
- 18 Tenrikyo: 2 million
- 19 Neo-Paganism: 1 million
- 20 Unitarian-Universalism: 800 Thousand
- 21 Rastafarianism: 700 thousand
- 22 Scientology: 500 thousand

* © 2005 www.adherents.com. "Adherents.com is an Internet initiative and is not affiliated with any religious, political, educational, or commercial organization."



The Classic List of World Religions:

- | | |
|--------------|----------------|
| Baha'i | Jainism |
| Buddhism | Judaism |
| Christianity | Shinto |
| Confucianism | Sikhism |
| Hinduism | Taoism |
| Islam | Zoroastrianism |

Religious Awards Available to Girl Scouts

Girls of all grade levels can now earn the My Promise, My Faith pin developed by Girl Scouts of the USA. This pin, which girls can earn once a year, complements existing religious recognitions and allows all girls to further strengthen the connection between their faith and Girl Scouts. A girl earns the My Promise, My Faith pin by carefully examining the Girl Scout Law and directly tying it to tenets of her faith. Requirements for this pin are included in *The Girl's Guide to Girl Scouting* for all levels.

Religious recognitions are created by national religious organizations/committees to encourage the spiritual growth of their youth members and reinforce many of the values integral to Girl Scouting. While My Promise, My Faith helps girls connect Girl Scouting with their faith, the religious recognitions programs help girls grow stronger in and learn more specifically about their faith. Each religious organization/committee develops and administers its own program. To learn more about these religious recognitions please visit: <http://www.girlscouts.org/program/basics/faith/>.

Requirement # 14

PHILANTHROPY

Learn what philanthropy means, why it is important and what types of groups rely on donations to operate. Learn about the Juliette Low World Friendship Fund and consider practicing philanthropy by making a contribution.

phi-lan-thro-py : Definition:

- The effort or tendency to increase the well-being of humankind, as by charitable aid service, or donations
- Love of humankind in general

How To Talk About Philanthropy

- Discuss reasons for giving. Share personal stories about giving.
- Have girls create three containers for allowance or spare change – “Save,” “Spend”, and “Give”.
- Talk about ways your group can volunteer. Share stories of past volunteering.
- Research organizations and find out who they help and what their needs are.
- Support and encourage the girls’ volunteer involvement by suggesting ways that family or friends can match their hours with financial contributions to one of their favorite organizations or causes or join in a volunteer activity.
- Establish a charitable portion of your group’s treasury for worthwhile giving purposes only, and give the girls the freedom and responsibility to manage it.
- Consider doing a “Take Action” project for one of the organizations.

GSUSA Guidelines on Fund-Raising for Other Organizations from Volunteer Essentials

Girl Scouts are not allowed, when identifying ourselves as Girl Scouts (such as wearing a uniform, a sash or vest, official pins, and so on), to solicit money on behalf of another organization. This includes participating in a walkathon or telethon while in uniform. You and your group can, however, support another organization through take-action projects or by making a donation from your group’s account. And Girl Scouts as individuals are able to participate in whatever events they choose, as long as they’re not wearing anything that officially identifies them as “Girl Scouts.”

*The Juliette Low World Friendship Fund is part of Girl Scouting and not considered a separate organization.

*Personal giving at a home or family level is different than raising money through Girl Scouting.

Learning About Philanthropy



Learn more about philanthropy by using the resources from these or other websites:

Learning to Give – provides free lesson plans and resources for teaching youth about philanthropy. www.learningtogive.com.

Youth Service America – www.ysa.org

Youth in Philanthropy – <http://youth.foundationcenter.org>

The Chronicle of Philanthropy: The Newspaper of the Nonprofit World: <http://philanthropy.com>.

JULIETTE LOW WORLD FRIENDSHIP FUND



Juliette Gordon Low believed that, when girls travel internationally, they have an unparalleled opportunity to foster cultural understanding. That's why the Juliette Low World Friendship Fund (JLWFF) was formed in 1927: to support girls as they travel internationally, connect with sister Girl Guides, and take action globally. The Juliette Low World Friendship Fund continues to promote peace and goodwill among the girls of the world.

The Fund helps pay travel expenses for Guides and Girl Scouts to attend camps and special events all around the globe and also helps with a friendship exchange between Girl Scouts in the USA and Guides in other countries. Part of the Fund provides disaster relief for Guides affected by floods, earthquakes, tsunamis, and war. In addition, part of the Fund helps Guiding get started in new member countries.

Here are just a few ideas on how the girls may collect contributions for the JLWFF:

- The Canadian Girl Guides drop a coin in a box every time they phone a friend. Include text messaging and watch the donations grow.
- Fine yourself a penny or more for every minute you are late to a meal or to a class or practice, or late turning in your homework or miss a curfew.
- An Australian quarter is called a bob. Guides there earn money for the World Friendship Fund by doing odd jobs.
- If you get an allowance, or if your family gives you extra money for a candy bar or soft drink, save some of that money for the World Friendship Fund instead. ***It's hard to give up a treat, but did you know- Daisy sold her \$8,000 pearl necklace to help the Girl Scouts!***
- Contribute a dime for each light bulb in your home.
- Do a recycling project and donate the proceeds to the JLWFF.
- Collect, repair and sell jewelry, toys, children's clothing, etc. at a yard sale.
- Many countries use the metric system. Have girls donate a coin for: every centimeter of height for them or the leader, every Celsius degree of temperature in the meeting room, every kilometer between the meeting place and another location, or every kilogram of an item's weight.
- Create your own way to contribute



When troops/groups are ready to make a donation, leaders are asked to submit the total donation as cash, a money order or cashier's check made payable to Girl Scouts of Central Maryland. Please be sure to indicate that the donation is for the Juliette Low World Friendship Fund.

Juliette Low World Friendship Fund Story-Game

Actions - *as the story is read, girls listen for these words and do the action:* "WORLD" Girls stand and spin around once [or turn their wheelchair, etc.] "JULIETTE" Girls wave and say, "Daisy!"

GIRL SCOUTS/SCOUTING; GIRL GUIDES/GUIDING Girls make GirlScout/Guide sign and say, "Be prepared!"

"Once upon a time, there was a lady from Savannah, Georgia, whose name was JULIETTE GORDON LOW. Her friends all called her Daisy. JULIETTE married an Englishman and moved to England. She learned about GIRL GUIDING from her English friend Lord Baden-Powell [*say, "BAY-den pole"*] who had also started the Boy Scouts.

JULIETTE Low became a GIRL GUIDE leader in Scotland and in London. She had so much fun, she wanted to tell the girls in Savannah and all of America and all the WORLD about GIRL GUIDING! American girls decided they wanted to be called GIRL SCOUTS and JULIETTE agreed. She traveled throughout our country helping to start more GIRL SCOUT troops. In fact, JULIETTE Low thought GIRL SCOUTING and GUIDING was such a fine thing, she wanted to see troops all over the WORLD. She knew GUIDING AND SCOUTING would help girls from different countries become friends and would help build WORLD peace and understanding.

After JULIETTE Low died in 1927, her friends decided the greatest tribute that could be paid to such an amazing woman was to help Daisy's dream of WORLD friendship come true. They started a memorial fund, and named it the JULIETTE Low WORLD Friendship Fund. Each year, GIRL SCOUTS have the opportunity to give money to this fund, which helps GIRL SCOUTING AND GUIDING all over the world.

When GIRL SCOUTS put money in their JULIETTE Low WORLD Friendship Fund box, they can imagine the far places of the WORLD to which this money will travel, and the way it will help other GIRL SCOUTS and GUIDES. Maybe your money will help send teenage GIRL SCOUTS from the USA to Our Chalet, an international hostel in Switzerland where GIRL SCOUTS and GUIDES from all around the WORLD meet to learn more about each other. Or maybe your money will help bring a Pathfinder all the way from Germany to learn about her sister GIRL SCOUTS here in America. Some of your money will help new GIRL SCOUT troops get started in other countries, or help replace GIRL GUIDE books and uniforms and camping equipment lost in a flood or earthquake or war.

No one knows to what part of the WORLD her money may travel! No one knows the ways it may come back to us in new friends. But we all know that when we give our money to the JULIETTE LOW WORLD Friendship Fund, we are helping spread GIRL SCOUTING all around the WORLD.

FOR MORE INFORMATION

The Girl's Guide to Girl Scouting – all grade levels

These and other materials are available in the Volunteer Resource Center at the
GSCM Urban Program and STEM Center:

Kids Around the World – Cook!

Kids Around the World – Crafts!

Kids Around the World – Celebrate!

Say It in Another Language – cassette tape

Sangam Song Book

Pax Lodge Song Books

Hands on Culture of Mexico and Central America

Hands on Culture of Southeast Asia

Lady of Savannah – Life of Juliette Low

Trefoil Round the World – guide to WAGGGS members

The Story of the World Centers

Internet Resources

Global Girl Scouting - http://www.girlscouts.org/who_we_are/global/

WAGGGS - <http://www.waggs.org/en/home>

World Thinking Day - <http://www.worldthinkingday.org/en/home>

Holidays Worldwide - <http://www.timeanddate.com/holidays/>

International Holiday Celebrations, Recipes and Traditions - <http://www.whats4eats.com/holidays>



Girl Scouts of Central Maryland
Be a Partner with the World – WAGGGS Report Form

Date: _____ Service Unit # _____ Troop # _____

Troop/Group Leader's Name _____

Street Address: _____

City: _____ Zip _____

Email Address: _____ Telephone # _____

Grade level (check): ___ Brownie ___ Junior ___ Cadette ___ Senior ___ Ambassador

Number of Girls Participating in this patch packet: _____

Amount Donated to the Juliette Low World Friendship Fund: _____

Please complete and return, along with your Juliette Low World Friendship Fund donation, to: Girl Scouts of Central Maryland, 4806 Seton Drive, Baltimore, MD 21215, Attention: Juliette Low World Friendship Fund

Patches:

Patches are available at the council store.

Please contact store for prices and information: 410-358-9711, ext. 202

We would like to hear from you!

What did you like the most about this patch packet?

What did you like the least about this patch packet?

What would you change about this patch packet?

Do you have any comments/ suggestions?