



Pax Lodge England

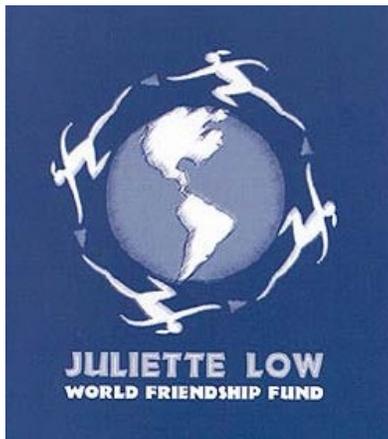
***Be a Partner
with the World***



Girl Scouts of Central Maryland
4806 Seton Drive
Baltimore, Maryland 21215
web: www.gscm.org
phone: 410.358.9711
fax: 410.358.9918

INSIDE THIS PACKET:

Pax Lodge Wide Game	1
Be a Partner with the World– Pax Lodge Patch	2
Introducing Pax Lodge	3
Introducing the Pax Lodge Song	4
Girl Guiding UK	6
United Kingdom	7
Games and Folk Tales	8
English Tea	10
Language	12
For More Information	13
Be a Partner with the World– Pax Lodge Report	



As girls learn about Pax Lodge and English culture, it is an opportune moment to learn about and contribute to the Juliette Low World Friendship Fund. This patch packet is meant as a tool for learning about our sister Girl Scouts in England and as a means for contributing to the Juliette Low World Friendship Fund. Girl Scouts of Central Maryland challenges each individual and troop/ group to reach out to Girl Scouts and Girl Guides across the globe by contributing to the Juliette Low World Friendship Fund as they complete this patch packet.

PAX LODGE WIDE GAME

The purpose of a wide game is to have fun while learning. A wide game is played by teams following a trail with stops at stations to try new activities. This wide game is designed to let 60-80 girls "Be a Partner With the World – Pax Lodge" in a 2-1/2 hour event. The cost to each participant is \$5.50 (\$5 for the JLWFF and \$.50 for expenses). The event should be held in a meeting place with one area large enough for everyone to gather and several smaller areas for activities.

- 15 mins. REGISTRATION Collect permission slips and money. Have name tags ready for 6 teams. (ex: pink circles, yellow squares, etc.) Print girls' names on name tags.
- 15 mins. OPENING A flag ceremony with a World Flag (if possible). Sing *B-P Spirit*. Describe the wide game and send them off to visit each station. Tell leaders beforehand which direction the girls will move.) Ring a bell or blow a whistle every 15 minutes for teams to change stations.
- 90 mins STATIONS Ask each troop's leader(s) to prepare one "Be a Partner With the World – Pax Lodge" requirement to present to the girls in fifteen minutes. Encourage hands-on activities, instead of lectures.
- 10 mins. With the girls still in their last station, discuss how their last activity helped them increase their knowledge of global understanding. Help print their answers clearly on 8-1/2" x 11" paper.
- 20 mins. CLOSING
Everyone gathers again. Sing the "Pax Lodge Song". Ask each team to tell how their last activity helped Juliette Low's dream. Announce how much has been collected for the JLWFF. Present "Be A Partner With the World: Pax Lodge" patches. Sing *Foxlease Vesper*.
-

SAMPLE STATIONS: Total 90 minutes

(The girls work best in groups of about 10-12. If your group is larger than 75, form more teams and add more stations.)

<p>Station 1</p> <p>(Req. #4) United Kingdom Take the girls on a "tour" of the United Kingdom. Have ready for each team a map of the country outlined on newsprint. Using travel brochures, let the girls cut and paste pictures onto the maps.</p>	<p>Station 4</p> <p>(Req. #3) Girl Guides Hand out the information Sheet about Guides. Make a game out of comparing and contrasting our uniforms, Promise and Law to theirs. Tell B-P's story of <u>How Scouting Began</u>.</p>
<p>Station 2</p> <p>(Req. #1) Pax Lodge & Olave Centre On your tour, pretend you'll stay at the Pax Lodge. Tell the girls about a typical day there and about Pax Lodge.</p>	<p>Station 5</p> <p>(Req. #8) Food Serve an English Tea with tea, sandwiches and biscuits. Let each girl do her own "washing up." (Ask each group to prepare and bring some of the food.)</p>
<p>Station 3</p> <p>(Req. #6) Tradition Read or have older Junior Girl Scouts or Cadette Girl Scouts enact the story of <u>St. George and the Dragon</u>.</p>	<p>Station 6</p> <p>(Req. #9) Language Play games with American and English words.</p>



Be A Partner With The World: Pax Lodge Patch Requirements

To better understand the World Association of Girl Guides and Girl Scouts, troops or girls are encouraged to earn the patch "Be a Partner with the World: WAGGGS" before working on any World Center patches.

Complete seven of the nine requirements. The two starred () are highly recommended.*

- *1. ***PAX LODGE:** Research the history of Pax Lodge. What is the difference between Pax Lodge and Olave Center? What is the difference between Pax Lodge and The World Bureau? If possible, talk with someone who has visited the site.
2. **PAX LODGE SONG:** Sing "Pax Lodge Song" at three Girl Scout gatherings.
3. **GIRLGUIDING UK:** Learn about the history of Girl Guides. Research Lord and Lady Baden Powell in the library or on the internet.
- *4. ***UNITED KINGDOM:** Take an imaginary trip through the United Kingdom by compiling pictures, travel brochures and drawings of English countryside, cities, villages, and people.
5. **GUEST:** Invite someone from the United Kingdom to share her/his heritage with you.
6. **GAMES AND FOLK TALES:** Enjoy the history of England by learning about at least one English folk tale and by playing at least two English games.
7. **HOLIDAYS:** Learn about several holidays in the United Kingdom and plan a celebration for one.
8. **FOOD:** Have an English Tea complete with properly served tea, sandwiches, biscuits and a sweet.
9. **LANGUAGE:** "Americans and English have everything in common except, of course, the language," said Oscar Wilde. Discover the English names for many of our words. Play games such as Matching, Concentration and Charades with the words to become "bilingual."

Requirement #1

Introducing Pax Lodge...

www.paxlodge.org



The World Center in London is the second of WAGGGS four world homes. It opened on May 2, 1939. *Our Chalet* in Switzerland was opened in 1932, *Our Cabaña* in Mexico opened in 1956 and *Sangam* in India in 1966. Each world center has its own history, its own roots, its own program, and its unique image.

All World Centers share the promotion of peace through international cooperation and friendship and the fact that they are the home for over 8 million Girl Guides and Girl Scouts from 128 countries.

"Our Ark" was opened in 1939 on Palace Street, close to where CHQ (British Guide Headquarters) is now. The building was knocked down in 1984. At that time "Our Ark" was next to the World Bureau. An ark has always been a symbol of security in the Christian and Jewish faiths, so the name "Our Ark" was chosen for the World Center as it was opened in a time of international crisis. Many Girl Guides and Girl Scouts who were refugees from their own country lived there for a time during the second world war.

By the mid-1950's "Our Ark" and the World Bureau both needed extra space. Because of regulations in London at that time, certain areas were designated for housing and certain areas for industry and offices, the World Center and "Our Ark" had to separate. The World Bureau moved to nearby Ebury Street and "Our Ark" moved to Earls Court in 1959. In 1964 it was renamed "Olave House" in honor of the World Chief Guide, Olave Baden-Powell.

By the mid 1970's, again Olave House and the World Bureau were both in need of extra space. A new site was found in Hampstead, North London where they could be back together again as Olave Baden-Powell wished. In the first phase of the new Olave Center, the buildings had been renovated and converted into offices. The World Bureau moved there in April 1984 and was officially opened on February 5, 1985.

In the fall of 1988 the ground-breaking ceremony of the World Center - Pax Lodge took place. On May 6, 1989, which marked also the 50th birthday of the World Center in London, the foundation stone was unveiled by the Hon. Betty Clay, daughter of Lord and Lady Baden-Powell.

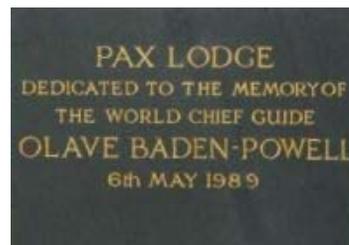
"Pax Lodge" opened its doors for the visitors on August 1, 1990. Olave Center is complete and the dream of Olave Baden-Powell is a reality. Olave felt strongly that the people working in the World Bureau should not lose touch with the Girl Guides and Girl Scouts. On September 29, 1990, members of the Baden-Powell family opened officially the doors to Pax Lodge and on March 15, 1991, Her Royal Highness, Princess Benedikte of Denmark declared Pax Lodge officially open.

The name Pax Lodge was chosen for symbolic and historic reasons. The two family homes of Lord and Lady Baden-Powell were called Pax Hill (in Bently, Hampshire), and Paxtu (in Kenya). Pax in Latin means peace. Lodge was chosen because the site was formerly known as Rosslyn Lodge (the home of the Earl of Rosslyn).

The Pax Lodge logo - the dove is an internationally recognized symbol of peace referring to the word Pax. The dove is shaped like a barge on the water, a reference to Our Ark and Olave House. Both had the ark in their logo. Noah sent out the dove and it returned with the olive branch. The World Badge in the center reminds us that Pax Lodge is home for 8.5 million Girl Guides and Girl Scouts.

The name for the entire site is Olave Center, a living memorial to Olave Baden-Powell, the World Chief Guide. The two buildings at Olave Center are the World Bureau; the administrative center of the World Association, and Pax Lodge; the training and residential center.

Pax Lodge accommodates 59 persons. Accommodation is for individuals, families or groups consisting of three rooms for four persons, one room for three persons, and 22 rooms for two persons (these rooms may be used as singles). Four of the doubles have showers/toilets in suite, and two of the double rooms are fitted for the disabled. There is one bed for the disabled in two of the four-bedded rooms. Pax Lodge is entirely wheelchair accessible. Long term student accommodations are available.



Pax Lodge is a member of WAGGGS.
©2002, The World Association of Girl Guides and Girl Scouts. www.waggsworld.org

Requirement #2

Pax Lodge Song

The words and lyrics of the Pax Lodge song were written by Julie Felix after the Program Director, Maria Kuper, of Pax Lodge heard her singing on the radio. Maria asked her if she would adapt the song for Pax Lodge and asked her to include the words love, dove, friends, and home.

CHORUS

We wish you love (We wish you love).
We wish you light (We wish you light).
We wish you colours soft and bright.
We wish you light (We wish you light).
We wish you love (We wish you love).
We wish you peace on the wings of a snow white dove.

VERSE 1

And with our sisters by our side
we learn to lead, we learn to guide.
We clear the path, we pave the way
to peace on earth, to a brighter day.

CHORUS

VERSE 2

Sometimes the road is hard and long
and yet together we are strong,
and as we weave life's tapestry,
each colour blends in harmony.

CHORUS

VERSE 3

Wherever we wander, wherever we roam,
Pax Lodge will always be our home.
A place where strangers soon are friends,
I'll meet you there, where the rainbow ends.



© Copyright Julie Felix

PAX LODGE SONG

Written by Julie Felix



REFRAIN
We wish you love. We wish you light. We wish you



co - lours soft and bright. We wish you light. We wish you



love. We wish you peace on the wings of a snow white dove



VERSE 1:
And with our si - sters by our side we learn to



lead, we learn to guide we clear the path, we pave the



way to peace on earth, to a brigh - ter day.

Requirement#3



The Founder of the Boy Scout and Girl Guide/Girl Scout Movements was Robert Baden-Powell, First Baron Baden-Powell of Gilwell, OM, known universally as B-P. The Boy Scout Movement was officially founded in 1908. In 1909, a Boy Scout rally was held at Crystal Palace in London, and Baden-Powell was taken aback when a number of girls attended, proclaiming themselves to be girl Scouts. He decided that if they wanted to join in, they should have their own name and Movement, and a program suited to their needs. The result was 'The Scheme for Girl Guides' which appeared in the November 1909 issue of the Boy Scout Headquarters' Gazette. Baden-Powell chose the name Girl Guides after the famous corps of guides in India who were "distinguished for their general handiness and resourcefulness under difficulties, and their keenness and courage..."

Baden-Powell felt that the Movement for girls should be run by women, so in 1910 he asked his elder sister Agnes to undertake the work of adapting his book Scouting for Boys, for use with girls. That year the Guide Movement was formally founded, with the establishment of the Girl Guides Association (United Kingdom).

In 1910, Baden-Powell, now Sir Robert Baden-Powell, retired from his army career and devoted himself to Scouting and to the beginning of Guiding. He attended camps, rallies and jamborees all over the world, and it was during a world tour in 1912 that he met Olave Soames, his future wife. After a brief courtship, the couple were engaged and married that same year. Olave accompanied her husband on visits and tours, and soon became actively involved in the Guide and Scout Movements. In 1917, she began to organize The Girl Guide Movement in Sussex, United Kingdom, having been appointed UK Chief Commissioner the previous year. In 1918, her title, UK Chief Commissioner, was changed to UK Chief Guide. Now that her dedication to Guiding at home had been officially recognized, Olave's formal commitment was about to take on an international dimension.

Although the Ideal and Spirit of the Movement crossed all frontiers, an official communications channel was needed to help Girl Guide/Girl Scout organizations to share their experiences. In 1919 Olave Baden-Powell formed the International Council to provide this essential link. The Council was an advisory body, made up of women who acted as official correspondents with any country in which they were particularly interested.

The first International Conference was held in England in 1920. It was a historic occasion, which gave representatives of the Girl Guiding/Girl Scouting world the opportunity to meet and exchange ideas and experiences. Following the Conference, more Girl Guide/Girl Scout organizations became known to the International Council and, for the first time, Girl Guide/Girl Scout groups began to plan trips abroad.

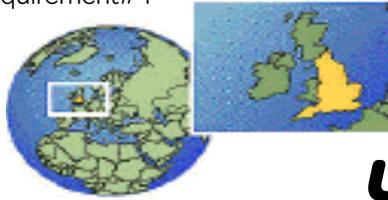
The next three years were extremely busy ones for the Baden-Powells, as they attended rallies, camps, meetings and conferences organized by the increasing numbers of Girl Guides/Girl Scouts and Boy Scouts all over the world. In 1920, Baden-Powell was elected Chief Scout of the World; in 1929 he was given the title Baron Baden-Powell of Gilwell; the following year Olave Baden-Powell was appointed World Chief Guide.

The world Movements were firmly established, with the Baden-Powells as their figure-heads and their inspiration.

All text and images ©2002, The World Association of Girl Guides and Girl Scouts. www.wagggsworld.org

England. By permission of The Girl Guide Association.

Requirement#4



UNITED KINGDOM



Country name:	<i>conventional long form:</i> United Kingdom of Great Britain and Northern Ireland <i>conventional short form:</i> United Kingdom
Government type:	constitutional monarchy
Capital:	London
Independence:	Although no true Independence, the country has gone through various changes until the current formation of the United Kingdom. 12 April 1927 (Royal and Parliamentary Titles Act establishes current name of the United Kingdom of Great Britain and Northern Ireland); notable earlier date: 927 (minor English kingdoms united);
National holiday:	the UK does not celebrate one particular national holiday. One notable holiday is the birthday of Queen Elizabeth II, celebrated on the second Saturday in June
Constitution:	unwritten; partly statutes, partly common law and practice
Flag description:	blue with the red cross of Saint George (patron saint of England) edged in white superimposed on the diagonal red cross of Saint Patrick (patron saint of Ireland) and which is superimposed on the diagonal white cross of Saint Andrew (patron saint of Scotland); properly known as the Union Flag, but commonly called the Union Jack
Climate:	temperate; moderated by prevailing southwest winds over the North Atlantic Current; more than one-half of the days are overcast
Natural resources:	coal, petroleum, natural gas, iron ore, lead, zinc, gold, tin, limestone, salt, clay, chalk, gypsum, potash, silica sand, slate, arable land
Natural hazards:	winter windstorms; floods
Population:	63,395,574 (July 2013 est.)
Nationality:	<i>noun:</i> Briton(s), British (collective plural) <i>adjective:</i> British
Ethnic groups:	English 83.6%, Scottish 8.6%, Welsh 4.9%, Northern Irish 2.9%, Black 2 % West Indian, Indian, 1.8%, Pakistani 1.3%, other 2.8% (2001 census)
Religions:	Christian (Anglican, Roman Catholic, Presbyterian, Methodist) 71.6%, Muslim 2.7%, Hindu 1%, other 1.6%, unspecified or none 23.1% (2001 census)
Languages:	<i>English note:</i> the following are recognized regional languages: Scots (about 30% of the population of Scotland), Scottish Gaelic (about 60,000 in Scotland), Welsh (about 20% of the population of Wales), Irish (about 10% of the population of Northern Ireland), Cornish (some 2,000 to 3,000 in Cornwall) (2012)



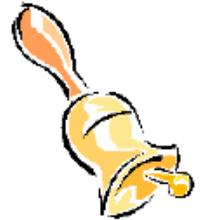
Requirement #6

Games and Folktales: Enjoy the history of England by learning about at least one English folk tale and by playing at least two English games.

games

JINGLING MATCH

A circle enclosed by a rope (or marked off) is occupied by 8 to 10 people, all except one are blindfolded. This player is called a JINGLER because she carries a small bell which is rung constantly. The blindfolded players must locate the Jingler during an allotted time. The first person to catch her is the next Jingler.



JACKS OR FIVE STONES

This game used to play with small rounded stones but today we play it with plastic or metal jacks.



To decide who starts, a player throws five jacks into the air with one hand and tries to catch as many as possible on the back of the same hand. The jacks that were caught are then thrown up again from the back of the hand where they came to rest and as many as possible are caught in the palm of the same hand. The other players do the same and the player who catches the most jacks starts, play continuing in a clockwise fashion.

The first player starts the game by throwing the five jacks on the ground and then picking up the ball.

The player throws the ball up, picks up one jack with the same hand and then catches the ball before it hits the ground. The jack is then put into the other hand. This is repeated until all the jacks have been picked up. The player then throws the jacks back on the floor and starts again, but this time, two jacks must be picked up each time except for the third and final throw when, obviously, only one jack is picked up. Once this is achieved successfully, the player starts again but this time with three jacks and then again with four jacks and finally the ball is thrown up and all five jacks are picked up at once before the ball is caught.

When the player misses the ball or does not manage to pick up the required number of jacks, the turn immediately finishes and the next player has a try. The player who manages to progress furthest in the sequence of throws wins

RAINBOW TAG



A box of counters of 3 or 4 colors is needed, or, if played outdoors, leaves of a different shape or small objects such as twigs, beans, and small stones could be used. Two girls are picked as CHASERS. Each of the other players has a counter which she holds so that the color cannot be seen. The leader says GO and the chasers run after the players. Anyone caught must give up her counter; she may then go to the leader for another one. The first chaser to have 3 counters of 3 different colors shouts STOP, and is the winner. Another two chasers are chosen and the game continues.

tales

SAINT GEORGE AND THE DRAGON

Saint George is the patron saint of England. The father of George was a nobleman who served in the Roman army. As the son of a soldier, George grew up knowing what it was to be brave. He, too, became a soldier and well-known for his bravery.

The Emperor of Rome had made a law that Christians must be put to death. George begged him to spare their lives. Then George decided to spend all his time helping Christians, and gave up being a soldier. This is a story which is told about brave George.

There was a lake in North Africa where a dragon lived. Every evening the dragon came out of the lake looking for its supper. Each day the poor people in the village near the lake brought two sheep to give to the dragon. At last there were no sheep left. So the people drew lots to see who should be given to the dragon. The king's daughter was chosen. The king offered money to the villagers to save his daughter; but they would not take it. Many had given their children to the dragon. While the princess was waiting by the lake, George came riding by. He asked her why she was crying, and the princess told him about the dragon.

"In the Name of Jesus, I will kill the dragon," said George. "Do not be afraid." When the dragon came out of the lake, brave George rode forward to fight and kill it. Soon the dragon was dead. The king was so glad. He had a big church built, and he and his people became Christians. George had shown them how faith could help them overcome difficulties.

THE THREE WISHES

A WOODMAN went to the forest to fell some timber. Just as he was applying the axe to the trunk of a huge old oak out jumped a fairy, who beseeched him with the most supplicating gestures to spare the tree. Moved more by fright and astonishment than anything else, the man consented, and as a reward for his forbearance was promised the fulfilment of his three next wishes.

Whether from natural forgetfulness or fairy illusion we know not, but certain it is, that long before evening all remembrance of his visitor passed from his noddle. At night, when he and his dame were dozing before a blazing fire, the old fellow waxed hungry, and audibly wished for a link of hog's pudding. No sooner had the words escaped his lips than a rustling was heard in the chimney, and down came a bunch of the wished-for delicacies, depositing themselves at the feet of the astounded woodman, who, thus reminded of his morning visitor, began to communicate the particulars to his wife. "Thou bist a fool, Jan," said she, incensed at her husband's carelessness in neglecting to make the best of his good luck; "I wish em wer atte noäse!"

Whereupon, the legend goes on to state, they immediately attached themselves to the member in question, and stuck so tight that the woodman, finding no amount of force would remove these unsightly appendages from his proboscis, was obliged, reluctantly, to wish them off, thus making the third wish, and at once ending his brilliant expectations.

More English folk stories include *King Arthur, Robin Hood, Peter Pan, Peter Rabbit, Alice in Wonderland, Winnie-the-Pooh, Paddington Bear* and *Mother Goose Nursery Rhymes*.

FOOD: Have a traditional English Tea complete with properly served tea, sandwiches, biscuits and a sweet.

Traditional English Tea

TO MAKE TEA:

To make tea the English way you must start with fresh cold water in the kettle - never old or hot water. He says it's the oxygen in the water that "makes the tea." While water is heating, pour some in the teapot to warm it. The teapot should be glass, china, pottery, stainless steel or silver. Empty the warming water from the pot. Put in loose tea - one teaspoon per cup plus one for the pot - and pour on water that has just come to a boil. Stir and let the tea brew: three minutes for small-leaf tea, five minutes for larger. Then it's ready to pour. If the tea is too strong, dilute in the cup with boiling water.

SET THE TEA TABLE:

The tea table should be set with a sugar bowl, a pitcher of milk (*never* cream, says Mr. Twining, a famous English tea maker), a dish of sliced lemon, a tea strainer, cups and spoons and napkins. Most teas are delicious with nothing in them but sugar, if desired. After trying tea plain, you may want to taste it with lemon or milk, but not both together. Refreshments for afternoon teas should be light.

TRY A TEA TASTING:

A tea-tasting party, where several different tea blends are tasted, can be fun. You will need more than one teapot: one to be brewing while another is poured. Guests should use fresh cups for each tasting. (They could rinse out their own cups.)

Begin with the mildest tea blend and go to stronger ones. A group of four suggested by Mr. Twining are: Prince of Wales, Lapsang Souchong, Earl Grey and English Breakfast. All have quite different tastes and are good with lemon. If you cannot find these particular teas, friends might bring different kinds from home to taste. If tea bags are used instead of loose tea, use one bag in the pot for each cup. A tea-tasting will give you a whole new idea about the custom of taking tea.

SANDWICHES FOR TEA:

Trim the crusts off, then butter thin-sliced white bread. Fill with watercress leaves, thin-sliced cucumber, sliced turkey or chicken, a mild flavored meat or fish spread, or thin-sliced tomato and cheese. Cut whole sandwiches in quarters.

VICTORIA SPONGE:

Cream together 3/4 cup sugar and 6 ounces butter. Add 1-1/2 cup self-rising flour alternately with 3 eggs. Put mixture in a 7" round cake pan. Bake 25-30 minutes at 400 degrees. When cold, slice the cake crosswise, sandwich with jam then sprinkle the top with confectioner's sugar.

Continued on next page...

What are the names of famous English Teas?

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Tea essentials continued...

GINGER BISCUITS:

Cream together 1-1/2 cups shortening and 1 cup sugar. Beat in 2 eggs and ½ cup light molasses. Add 4 cups flour, 2 tsp. baking soda, 2 tsp. cinnamon, 2 tsp. cloves, 2 tsp. ginger and 1 tsp. salt. Roll into 1" balls. Dip in sugar. Place on lightly greased cookie sheet, two inches apart. Bake in a 350 degree oven about 15 minutes.

SHORTBREAD:

Mix 1-1/2 cups flour, 3/4 cup confectioners sugar, 1/4 teaspoon salt, 8 ounces butter (softened to room temperature). Knead thoroughly until the consistency becomes doughy. Press firmly into a greased 9" pie pan. Bake about one hour at 325 degrees.

SCONES:

Mix 4 cups self-rising flour, 4 ounces margarine, 3/4 cup sugar, pinch of salt, and ½ cup raisins with your hands until crumbly. Add 3 eggs and about 1/3 cup of milk to make a soft dough. Knead lightly on a floured surface and roll out to 1" thick. Cut into rounds. Place on a greased baking sheet and brush the tops with egg and milk mixture. Bake about 10 minutes at 400 degrees.

BRAN LOAF:

Mix 2 cups bran (All-Bran cereal), 2 cups dried fruit, and 2 cups brown sugar. Pour 2 cups milk over the mixture and let stand one hour or overnight. Add 2 cups self-rising flour, and 1 teaspoon cinnamon. Pour into 2 greased loaf pans and bake about 1 hour at 350 degrees.

ENGLISH TOFFEE:

Combine 1-3/4 cups sugar, 1 cup heavy cream, and 1/8 teaspoon cream of tartar in a large heavy saucepan and stir over quick heat until the sugar is dissolved. Stir and boil for about 3 minutes longer. Add 4 ounces margarine and stir the syrup until it is light colored and thick to the hard-cracked stage, 285 degrees. Remove from heat. Immediately add 1 teaspoon vanilla, stirring rapidly, and pour quickly into buttered pan. When cool, cut or break into squares. Makes 30 small delicious pieces of candy!



Requirement #9

LANGUAGE: "Americans and English have everything in common except, of course, the language," said Oscar Wilde. Discover the English names for many of our words. Play games such as Matching, Concentration and Charades with the words to become "bilingual."



<u>ENGLISH</u>	<u>AMERICAN</u>	<u>ENGLISH</u>	<u>AMERICAN</u>
bobby	policeman	chips	french fries
mum	mother	biscuit	cookie
bin	trashcan	crisps	potato chips
cinema	movie theater	fairy cakes	cup cakes
lift	elevator	lemonade	7-Up, Sprite
post	mail	ice-lolly	popsicle
American football	football	jacket potato	baked potato
football	soccer	jam	jelly
cooker	stove	jelly	Jell-O
flat	apartment	mince	hamburger
garden	backyard	prawns	small shrimp
toilet	restroom	pudding	dessert
knickers	underwear	nick	steal
dummy	pacifier	sweet	candy
nappy	diaper	high tea	late afternoon snack
pram	baby carriage	tea	early evening supper
fringe	bangs (hair)	serviette	paper napkin
holiday	vacation	bird	girl
bum	person's bottom	bloke	guy
jumper	sweater	cheers	thanks
ladder	run in stockings	hoover	to vacuum
trainers	sneakers	knackered	tired
tights	pantyhose	mate	friend
Wellingtons	rubber boots	petrol	gasoline
lorry	truck	pavement	sidewalk
bonnet	hood of car	pop by	stop by
dual carriageway	4-lane highway	film	movie

Bye Mum. I just want to pop by my mate's flat for pudding.



For More Information



The Girl's Guide to Girl Scouting – all grade levels

These and other materials are available in the Volunteer Resource Center at the GSCM Urban Program and STEM Center:

Kids Around the World – Cook!

Kids Around the World – Crafts!

Kids Around the World – Celebrate!

Pax Lodge Song Book

Trefoil Round the World – guide to WAGGGS members

The Story of the World Centers

Internet Resources

Global Girl Scouting - http://www.girlscouts.org/who_we_are/global/

WAGGGS - <http://www.wagggs.org/en/home>

World Thinking Day - <http://www.worldthinkingday.org/en/home>

Holidays Worldwide - <http://www.timeanddate.com/holidays/>

International Holiday Celebrations, Recipes and Traditions - <http://www.whats4eats.com/holidays>

English Folktales - http://www.worldoftales.com/English_folktales.html

English Tea - <http://whatscookingamerica.net/History/HighTeaHistory.htm>



Girl Scouts of Central Maryland
Be a Partner with the World – Pax Lodge Report Form

Date: _____ Service Unit # _____ Troop # _____

Troop/Group Leader's Name _____

Street Address: _____

City: _____ Zip _____

Email Address: _____ Telephone # _____

Grade level (check): ___ Brownie ___ Junior ___ Cadette ___ Senior ___ Ambassador

Number of Girls Participating in this patch packet: _____

Amount Donated to the Juliette Low World Friendship Fund: _____

Please complete and return, along with your Juliette Low World Friendship Fund donation, to: Girl Scouts of Central Maryland, 4806 Seton Drive, Baltimore, MD 21215, Attention: Juliette Low World Friendship Fund

Patches:

Patches are available at the council store.

Please contact store for prices and information: 410-358-9711, ext. 202

We would like to hear from you!

What did you like the most about this patch packet?

What did you like the least about this patch packet?

What would you change about this patch packet?

Do you have any comments/ suggestions?